

**2014**

**Wooroolin State School**

**Assessment Planning and  
Testing Tools Overview**

Test	What does this test assess?	How should it be administered?	How is the data to be recorded?	How can the data be used to inform teaching and learning?
<b>ENGLISH</b>				
Letters & Sounds	Knowledge of 26 letters of alphabet (upper and lower case), common initial sounds	One-on-one	Test results held in the student's folio	Monitoring initial letter concepts and ensuring their early mastery is important to early literacy development.
Sight words	Knowledge of most commonly-known words	One-on-one	Test results noted on the student folio page and on class data sets	Monitoring sight word knowledge and ensuring their early mastery is important to early literacy development
PM Benchmark	Tests reading accuracy, fluency, strategies and comprehension	One-on-one	Running records held in the student's folio, on class data sets and in One School	Provides an indication of a child's reading ability against common standards. It also identifies what a child needs to be able to improve their reading skills.
Prose Inventory	Tests reading accuracy, fluency, strategies and comprehension	One-on-one	Running records held in the student's folio, on class data sets and in One School	Provides an indication of a child's reading ability against common standards. It also identifies what a child needs to be able to improve their reading skills.
PAT-R Comprehension	A standardised test of concepts in each year level	Whole class and/or small group and/or individual	Test results noted on the student folio page, on class data sets and in One School	Provides an indication of a child's comprehension ability against common standards. It also identifies what a child needs to be able to improve their comprehension skills.
PAT-R Vocabulary	A standardised test of concepts in each year level	Whole class and/or small group and/or individual	Test results noted on the student folio page, on class data sets and in One School	Provides an indication of a child's vocabulary sense against common standards. It also identifies what a child needs to be able to improve their vocabulary skills.
Waddington Reading	Tests reading accuracy	Whole class and/or small group and/or individual	Test results noted on the student folio page, on class data sets and in One School	Provides an indication of a child's reading ability against common standards. It also identifies what a child needs to be able to improve their reading skills.
Waddington Spelling	Tests spelling accuracy	Whole class and/or small group and/or individual	Test results noted on the student folio page, on class data sets and in One School	Provides an indication of a child's spelling ability against common standards. It also identifies what a child needs to be able to improve their spelling skills.
Writing on Demand	Assesses student's writing skills in an 'on demand' setting, which is unscaffolded and time limited.	Whole class	Teacher marks against set criteria	P-2 students use a school-based guide to making judgements. Years 3-7 use NAPLAN writing criteria for assessment. Strengths and weaknesses for individuals, groups and the school will be used to inform teaching.
Oral Presentations	Assesses student's oral presentation skills against set criteria	Individual	Teacher marks against set criteria	Provides an indication of a child's oral and presentation abilities against set criteria

<b>Test</b>	<b>What does this test assess?</b>	<b>How should it be administered?</b>	<b>How is the data to be recorded?</b>	<b>How can the data be used to inform teaching and learning?</b>
Weekly spelling tests	Knowledge of weekly spelling rules	Class and/or spelling group and/or individual	Test results noted in mark book	Provides an indication of a child's growth in spelling. It also identifies what a child needs to be able to improve their spelling skills
NAPLAN Spelling Punctuation & Grammar Writing Reading	Spelling, punctuation and grammar, writing and reading skills against national standards	Tests administered by strict protocols	Tests sent away for external marking. Data sent to schools and individuals. Test results kept in student folio.	Shows individual and cohort scores compared to like schools, the state and national standards.
C2C monitoring tasks	Monitors student progress against set criteria	Whole class, group or individual	Test results kept in student folio.	Shows student development against set criteria
C2C assessment tasks	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio and/or on One School	Shows student skills and knowledge against set criteria
Other Unit-based assessments	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio	Shows student skills and knowledge against set criteria

<b>MATHS</b>				
PAT-Maths	A standardised test of concepts in each year level	Whole class and/or small group and/or individual	Test results noted on the student folio page, on class data sets and in One School	Provides an indication of a child's skills and abilities in maths against common standards. It also identifies what a child needs to be able to improve their maths skills.
Weekly number facts tests	Knowledge of number facts	Class and/or year level and/or individual	Test results noted in mark book	Provides an indication of a child's growth in number facts. It also identifies student weaknesses for future teaching and learning.
NAPLAN Numeracy - Calculator and non-calculator	Maths knowledge and skills against national standards	Tests administered by strict protocols	Tests sent away for external marking. Data sent to schools and individuals. Test results kept in student folio.	Shows individual and cohort scores compared to like schools, the state and national standards.
C2C Unit monitoring tasks	Monitors student progress against set criteria	Whole class, group or individual	Test results kept in student folio.	Shows student development against set criteria
C2C Unit assessment tasks	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio and/or on One School	Shows student skills and knowledge against set criteria
Other Unit-based assessments	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio	Shows student skills and knowledge against set criteria

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<b>OTHER KLAs</b>				
C2C Unit monitoring tasks	Monitors student progress against set criteria	Whole class, group or individual	Test results kept in student folio.	Shows student development against set criteria
C2C Unit assessment tasks	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio and/or on One School	Shows student skills and knowledge against set criteria
Other KLA-based assessments	Assesses student progress against set criteria	Whole class, group or individual	Test results kept in student folio	Shows student skills and knowledge against set criteria