



Wooroolin State School - Behaviour Expectations Matrix

Making Wooroolin PROUD

Situation/Area	P Be Productive	R Be Responsible	O Be Organised	U Be United	D Be Disciplined
All areas	<p>We are active learners</p> <p>We are active listeners</p> <p>We do our best</p> <p>We deliver and return notes on time</p> <p>We use our time wisely</p>	<p>We follow rules, routines and directions</p> <p>We accept responsibility for our choices</p> <p>We complete adult requests cheerfully and in a timely manner</p> <p>We acknowledge others' personal space</p> <p>We report important incidents to adults</p> <p>We model good leadership</p>	<p>We are on time and prepared for lessons</p> <p>We put equipment away in a tidy manner and in its rightful place</p> <p>We ask parents to replace equipment needed</p>	<p>We are cheerful and show good school spirit</p> <p>We are tolerant, kind and compassionate to others</p> <p>We respect adults and their decisions</p> <p>We value everyone's input</p> <p>We follow the school dress code</p> <p>We demonstrate good sportsmanship</p> <p>We care for students who are new to our school</p>	<p>We play safely and ser</p> <p>We use good manners times</p> <p>We show SHELL</p> <p>We use positive langu when speaking to oth</p> <p>We care for equipm which has been provi for us</p> <p>We respect our environment and the l things in it</p>
Learning Spaces	<p>We ask for help when needed</p> <p>We accept help when offered</p>	<p>We complete and return homework on time</p> <p>We treat our learning spaces with respect</p>	<p>We are ready for lessons</p> <p>We show SHELL when asked</p>	<p>We respect all opinions and points of view</p> <p>We encourage others</p>	<p>We care for our and of equipment and belong</p>
Play Areas	<p>We stop play when the bell rings</p> <p>We sit sensibly and wait patiently when supervised before school</p>	<p>We play where teachers can see us</p> <p>We are responsible for, and return, the equipment we borrow</p>	<p>We are sunsafe</p>	<p>We follow the rules in the games we play</p> <p>We cooperate with others</p> <p>We resolve conflict peacefully</p>	<p>We use and respect equipment</p> <p>We include and resp others in our game</p> <p>We make appropria choices without supervision</p>
Eating Areas	<p>We eat the food which has been provided for us</p>	<p>We leave our area tidy</p>	<p>We zip up our lunchbox and put litter in the bin</p>	<p>We wait for permission to leave</p>	<p>We make healthy cho</p>
Footpaths/Walkways	<p>We walk on paths and hard surfaces</p>	<p>We use paths, not gardens, as walkways</p>	<p>We show SHELL when moving around the school as a class</p>	<p>We walk around adults in conversation, not through them</p>	<p>We move safely an sensibly</p>
Personal Hygiene	<p>We use the toilet at break times</p>	<p>We care for our health and personal hygiene</p>	<p>We use soap, toilet paper and towels responsibly</p>	<p>We respect others' privacy</p>	<p>We accept that toilets not a play area</p>
Bus Students	<p>We are on time for bus at the end of the day</p>	<p>We wait sensibly</p> <p>We line up sensibly</p>	<p>We have all our equipment with us at the end of the day</p>	<p>We respect the bus driver and his decisions</p>	<p>We follow the Bus Con Conduct</p>
Library	<p>We borrow books regularly</p>	<p>We return our Library books on time and in the condition they were borrowed</p>	<p>We use a Library Bag</p>	<p>We keep the Library tidy and as we found it</p> <p>We use book markers</p>	<p>We use inside voic</p>

