

**Wooroolin State School**  
**School Improvement Agenda 2018**

**Expectation for Student Learning – At least one year’s growth for one year’s schooling for every student**

**The School Improvement Agenda will be driven by a focus on Reading, Positive Behaviour for Learning and Coaching & Feedback in all priority areas.**

**READING**

STRATEGY	TARGET	EVIDENCE	TIME	WHO
<ul style="list-style-type: none"> <li>❖ Use DET School Improvement Tools to provide strategic direction so that every student is succeeding</li> <li>❖ Embed the school reading mantra (2018) – Monitor Progress; Provide Feedback; Build a Whole School Approach to the Teaching of Reading (Literacy)</li> <li>❖ Use a case-management approach using short-cycle data to create individual learning goals; communicate to all parties</li> <li>❖ Continue to use and develop accurate and effective data collection tools for the individual tracking of reading progress; monitor and review</li> <li>❖ Support the teaching of reading through coaching and feedback; professional development; and support to parents in the art of teaching reading</li> <li>❖ Ensure vocabulary development and reading literacies are explicitly taught across all curriculum areas</li> <li>❖ Use age-appropriate strategies in the teaching of reading for students in the early years</li> <li>❖ Embed use of Wooroolin State School Reading Framework and Whole School Reading Plan</li> </ul>	<p style="text-align: center;">100% of students operating at regional benchmarks in reading, or on an evidence-based plan</p>	<p>School Improvement Tools Mantra displayed in prominent places and in documents</p> <p>Individual Learnings goals (reading) in student data folder and displayed in Reading Room</p> <p>Data collection tools</p> <p>Coaching and feedback documents</p> <p>Minutes of TA and curriculum meetings</p> <p>Age-appropriate strategies in place in the classroom</p>	<p>All year</p>	<p>All staff</p> <p>All staff</p> <p>Principal/Teachers/STLaN</p> <p>Principal</p> <p>All staff</p> <p>Principal/Teachers</p> <p>Principal/STLaN/ P-2 Teacher</p> <p>All staff</p>

**POSITIVE BEHAVIOUR for LEARNING**

STRATEGY	TARGET	EVIDENCE	TIME	WHO
<ul style="list-style-type: none"> <li>❖ Review, update and endorse the Responsible Behaviour Plan with an emphasis on Positive Behaviour for Learning strategies</li> <li>❖ Ensure the delivery and success of the 2018 PBL Action Plan</li> <li>❖ Attend appropriate professional development and connect with others who can support the PBL programme at Wooroolin State School</li> <li>❖ Ensure students, staff and the community are aware and engaged with current PBL practices</li> </ul>	<p style="text-align: center;">100% of staff connecting purposefully with the 2018 PBL Action Plan</p> <p style="text-align: center;">100% of staff, students and parents aware of the contents of the Responsible Behaviour Plan</p>	<p>Updated Responsible Behaviour Plan</p> <p>PBL Action Plan</p> <p>PBL Handbook</p> <p>PBL Minutes</p> <p>Attendance at PBL Conference</p> <p>Newsletter/website</p>	<p>All year</p> <p>All year</p> <p>All year</p> <p>All year</p> <p>All year</p>	<p>Principal/Staff/Parents</p> <p>Principal/PBL Team</p> <p>Principal/PBL Team</p> <p>Principal/PBL Team</p>

**COACHING & FEEDBACK**

STRATEGY	TARGET	EVIDENCE	TIME	WHO
<ul style="list-style-type: none"> <li>❖ Principal to successfully complete the QELI Leadership Coaching course</li> <li>❖ Ensure that all staff receive quality coaching and feedback linked to state, regional, local and personal needs</li> <li>❖ Principal to maintain a Coaching &amp; Feedback log for all staff</li> </ul>	<p style="text-align: center;">100% of staff engage in and receive quality coaching and feedback on a regular basis</p>	<p>Principal completes QELI Coaching course</p> <p>DPPs completed and coaching and feedback linked to needs</p> <p>Coaching &amp; Feedback log completed for every staff member</p>	<p>Sem 1</p> <p>All year</p> <p>All year</p>	<p>Principal</p> <p>All staff</p> <p>Principal</p>

