



Principal's Message

Diary Dates

WEEK 3

Monday 4 May

PUBLIC HOLIDAY

Friday 8 May

Bunya Mountains Excursion

WEEK 4

Wednesday 13 May

Tuckshop orders due 3.30pm

Friday 15 May

TUCKSHOP

WEEK 6

Wednesday 27 May

P & C Meeting 3.45pm

It is amazing to think that three weeks of this term have nearly passed. This term is a busy term with many sporting events for the older students. It is more important than other times for these students to attend school and be ready to learn every day possible.

Student Absences- It is a parent's responsibility to contact the school before or on the day of their child's absence. Please ring or text the school office (41642230), principal phone (0436605733) or administration phone (0472836816) with your child's name and reason for the absence so that your child's absence can be recorded correctly on the department's absence system.

Teacher Aide- We are currently looking for a casual teacher aide to work Monday, Thursday and Friday in the Year 4,5,6 classroom. If you have a qualified friend, relative, neighbour, please let them know and tell them to contact, me, Mrs Harvey, at the school if they are interested.

Corella Training- Corella is a generative AI (genAI) tool designed to support staff and students in Queensland state schools.

It is custom-built for teaching and learning, operating under the same departmental conditions and expectations surrounding the use of other digital tools.

Corella is also grounded in the Australian Curriculum V9.0, enabling teachers to leverage genAI to support planning that aligns with curriculum requirements.

Last week Mrs Barron attended training in Corella and is already using it to develop units of work and interesting daily lessons.

I am lucky enough to attend the training on June 10 so I will be ready to use Corella to assist my planning and other work in term 3.

Principal absences- There are many days that a principal needs to be away from the school. Next week I will be away on Tuesday and Wednesday.

There is a Regional Principal Conference in Toowoomba on Tuesday.

On Wednesday I am visiting Withcott State School to observe teachers during the daily reading routine. After observing teachers, I will spend time with their Head of Curriculum to see and hear about their planning documents. This is to help develop consistent reading lessons throughout the school.

Cheryl Harvey
Principal



REMINDER!!

Students cannot be at school before 8.30am (unless arriving by school bus) as supervision is very limited until this time. Please monitor what time your child is leaving home to come to school or what time you are dropping your child off at the school gates.

Student Absences

Please text **ALL** student absences to the school mobile 0472 836 816



ANZAC Day Thanks- I would like to take this opportunity to thank every student and parent who participated in Wooroolin School, Wondai and Wooroolin Community ANZAC ceremonies. All student practice at home and at school showed favourably in their reading or playing of the drum or bugle. Thank you students for putting effort into your representation in the community.



Prep - Yr 3 News

Homework- Homework has commenced this week. Please read the homework note that has been sent home with students. Homework is a practise of concepts taught in school.

Excursion- Our excursion to the Bunya Mountains was organised in week 1 of term. However, the first availability for us to be guided through the rainforest was this Friday. Future Science and some English lessons will refer to and extend on our Bunya Mountains learning of plants and animals. Please see the photos below of the students work as they practise writing information about animals.

Maths- The following information outlines student learning for their assessments in mathematics

PREP- Number: look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences; explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to at least 10

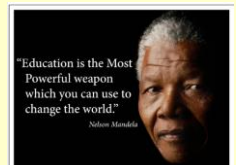
Measurement: build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events

YEAR 2- Number and Algebra: recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language; partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems; use number sentences to formulate additive situations; use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions; compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations; partition collections, shapes and objects into equal parts and build a sense of fractions

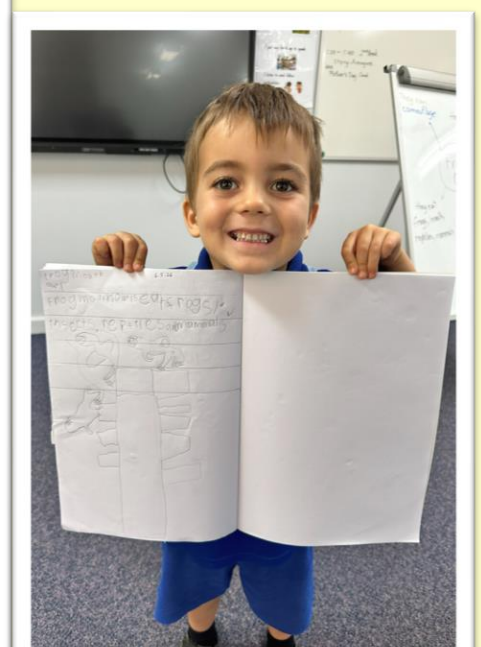
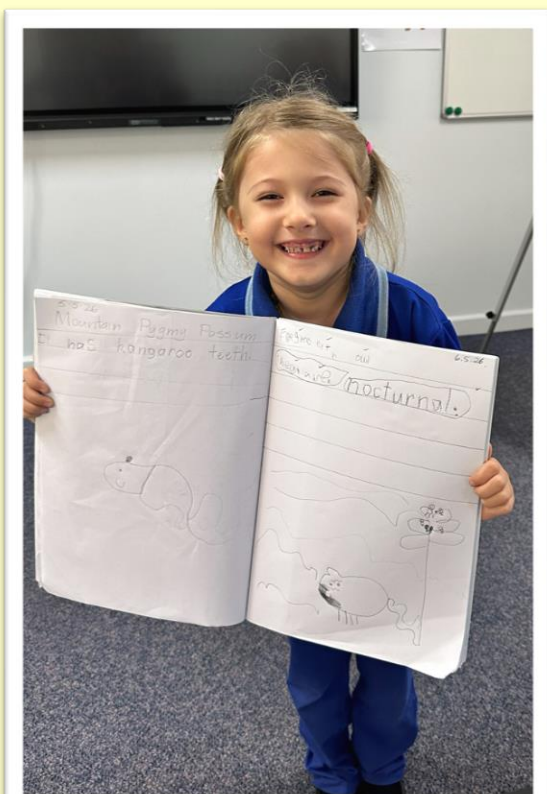
Measurement: use uniform units to measure, compare and discuss the duration of events; read time on an analogue clock to the hour, half hour and quarter hour

YEAR 3- Number and Algebra: manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping; become increasingly aware of the usefulness of mathematics to model situations and solve practical problems; develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice; learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context

Measurement: use metric units to measure and compare events and duration



Mrs Harvey



Yr 4-6 News

Congratulations to all the students who all helped to create our school display at the Kingaroy Show.

English: Students have been learning to read, view and comprehend, and explain and text structures, visual and language features of informative texts. Year 6 students will learn this week to compare these elements with those of an imaginative text and learn about bias in texts. Next week all students will begin and complete their reading assessment. Next week after our excursion to the Bunya Mountains, students will begin learning how to write an information report and start researching for their assessment tasks. They will need to create a tourist information board for the Bunya Mountains. It will be up to the students what they want to focus on.

Mathematics: Please make sure that your child is spending time at home working on their number facts focus. Quick recall of multiplication and division facts is an important skill for them to be successful in assessment this term.

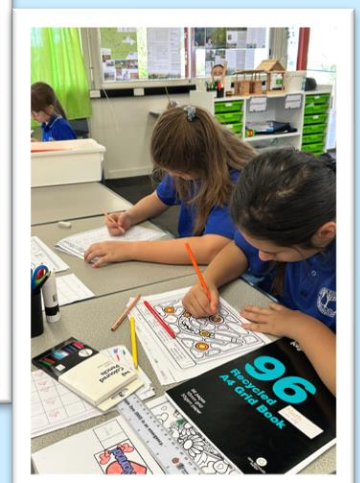
Year 4 are consolidating their understanding of the properties of odd and even numbers ready to complete assessment next week. They are still working on the concepts involved in converting between units of time when solving duration problems.

Year 5 are consolidating their understanding of unknowns in equations involving multiplication division and check the reasonableness of are consolidating their understanding of calculations. We are also continuing to work on convert between 12-hour and 24-hour time. Assessment on these topics will begin next week.

Year 6 are consolidating their understanding of solve problems using the properties of prime, composite and square numbers ready to begin assessment. We will then move onto find unknowns involving order of operations.

Homework: Just a reminder that homework is a chance for students to consolidate their understanding of skills and concepts taught in class, so please remind them to complete these tasks.

Parent Teacher Interviews: Thanks to everyone who attended interviews over the last two weeks. I really appreciated you giving up your time and showing an interest in your child's education. If you ever have any questions or concerns, please do not hesitate to contact me at school or email me on jbarr134@eq.edu.au.



Mrs Barron 