



Principal's Message

Diary Dates

Week 7

Friday 3 June

TUCKSHOP

Week 8

Wednesday 8 June

Playgroup **9.00am-10.30am**

Thursday 9 June

Book Fair Starts



DATE CLAIMER

Term 3 Wednesday 13 July

KDSS Athletics Carnival



PLEASE UPDATE YOUR
CONTACT DETAILS

Please ensure address,
phone contact details
and emergency
contacts are correct and
always up to date

The cold weather has arrived and has sent us all looking to the bottom of our wardrobes for warm clothing. Please remember that even though the weather is cool, that all students are still required to wear their full school uniform. Royal blue school shirt with emblem, royal blue shorts, and black socks and black shoes. Winter uniform consists of Royal blue track pants, or royal blue leggings for girls, and a royal blue zipped coat or jumper. Please discuss with staff if you are unable to supply the correct uniform, and we will assist where we can.



Clarity – High Expectations – Powerful questions to get to know learners and learning:

What questions do you ask your children after school? Do you get frustrated, when they say, “ I don’t know”?

Here are 5 questions parents can ask their children, that will create opportunities for informative conversations with their children.

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve your learning?
5. What are you most proud of?

Have a great fortnight and thank you all for your continued support of our great school.

Heather Litzow
Principal



Student Absences... Please text student absences to the school mobile 0472 836 816 or phone the office on 4164 2230 .



2023 Enrolments – Enrol Now: Our school is now taking enrolments for the 2023 school year, please get your enrolment forms in early. Should you know of friends or family looking to join our great school, please inform them that they are welcome to contact the school for an enrolment package. Also, if you have Prep students ready to roll for next year, please contact the school, so that we can inform you of our Transition into Prep Program that will be available in Semester 2. **Prep** is the first year of school and provides the foundation for your child's education. It is compulsory for Queensland children to undertake Prep prior to Year 1. Prep is a full-time program in primary schools and has a defined curriculum with children attending Monday to Friday. To enrol at Wooroolin State School, Children must be 5 by 30 June in the year they enrol.

Attendance: Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success - both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behaviour and have a better chance of graduating from high school.

If your child is going to be absent from school, please let the office know by calling (07) 41 642 230 or text the school mobile number on 0472 836 816. If you have medical certificates for any student absences please ensure they are brought to the office for our records.



EVERY SCHOOL DAY COUNTS

School Dental Van:

The Darling Downs Health School Dental Service is still operating their dental van on our school grounds.

If you are new to the school or require another form, please see Lori in the Office and an appointment will be scheduled for your child.



Queensland School Photography
"Putting a smile on every face"

YOUR SCHOOL PHOTO DAY:
Friday 17th June 2022

Best Value

2021

Online ordering available
Secure and convenient
Simply visit our website for details
www.qldschoophotography.com.au
Email: parents@qldschoophotography.com.au

T: (07) 3216 6777
PO BOX 122, ARCHERFIELD BC, QLD 4108
ABN: 75 166 311147

Prep – Yr 2 News

In **English** we have all been learning a new sound each week which we concentrate on throughout the entire week. Students do many activities to reinforce the spelling sound that is our focus each week, which is improving their spelling ability. Prep students are learning their new animal sight words and are going great, even learning to write each word as well as learn it by sight. The whole class has been enjoying various traditional fairy tales and Indigenous Dreamtime stories told through different medium (story books, e-books and online videos).

In **Maths** this term we are completing assessment number knowledge, time, patterns and duration. Students enjoy maths rotations where they have short activities on each concept to allow them to demonstrate their knowledge often. Our next concept is Chance which we will be starting this week. All students have been working hard during maths lessons and enjoy identifying the time when they notice an o'clock, half past or quarter past/to time on the class clock.

Science lessons have been fun, discussing the needs of living things and looking at the features of different animals and plants. Students will consider the habitat that an animal needs to survive, and what an unhealthy habitat looks like. They will also be learning how we can contribute to making habitats in our local area healthier. This has been a fun unit for the students, with most of them understanding what animals need to thrive and how they can meet their needs if in the wild.

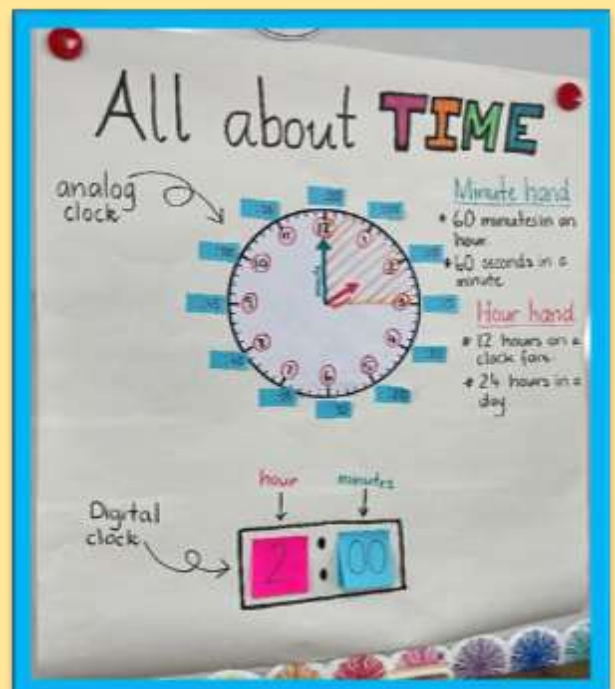


Year 3-4 News

The past few weeks in Year 3/4 have been fun and exciting! On Monday in **Design and Technologies** we made our lunch item - honey joys! Students worked together in small groups and were assessed on how well they followed steps and safety procedures when using the equipment and ingredients. Students had lots of fun and got a sweet treat for lunch and to take home. We will now evaluate our lunch item and assess if it matches our class criteria. In **Maths** we are learning to tell the time to the nearest minute. We are continuing to add information and features to our analogue and digital clock poster. This will be used to refer to during our learning. In **English** students are continuing to plan and write their own traditional stories. Great to see the creative ideas and language features being used so far! Once students have written and edited their stories, they will publish and present them to the class. In **HASS** students are continuing to research their chosen commemoration and will start making a poster about the commemoration this week and next. In **Science** students will be completing their assessment task this week. Looking forward to seeing students learning come to life in the last few weeks of the term. Let's keep up the great work!



Miss McLean



Year 5/6 News

In year 5/6 **English** we have been working on traditional stories from many different cultures. We have discussed and shared many of our own stories as well as investigated and learnt about stories with a moral. As a class we have been very successful at times, guessing what the moral to a story may be, and other times have had to enjoy a good laugh as we have been out in left field with our suggestions. Our next challenge is to write and present our own moral story. A difficult idea, that we are rising to meet as our next challenge.



In **Maths** we are starting to learn about Time. This includes times, and measurement of time as well as reading of timetables in real life examples. Although we work very hard in class time, it is also requested that students work at home with family on recognising how much we rely on time in our every day lives. Realising and understanding how much time, affects everything we do.

Mrs Litzow

Over the past few weeks in **Science** the children have been looking at the adaptations that animals make to increase their chances of survival. We have studied many desert animals because this is the environment we will look at in our assessment. We have looked at the structure of animals to help identify which features help the animals survive. Last week we examined the beaks of birds and how their beak shape assists them to eat. We swapped spaghetti for worms, marshmallow for big fish and rice for small insects and tweezers, a toothpick and a spoon for the beaks. We had a lot of fun pretending to be the different birds. This week we are investigating the polar bear and how it lives in an extreme environment. This week in **Science** we completed an investigation looking at how animals have adaptations to allow them a better chance of survival in their habitat. We looked at how effective camouflage was in protecting animals.



In **HASS**, we have made a start on our assessment on the gold rushes. Last week we examined the Eureka Stockade and discussed how it changed the lives of Australians in colonial Australia. We have been doing a lot of reading and highlighting of important information. This week we are focussing on the Gold rushes and how the lives of Australians changed as a result of the discovery of gold. Many towns would not be here today if it were not for the gold rushes.



In **Art** this week we are working on creating a save an animal poster. The emphasis will be on presenting a simple representation of an animal to communicate a message. Last week we made posters using symbols of Peace and Harmony.

Mrs Hoare

Student Achievement

Sight Word Certificate



Date Claimer:

9 – 15 June

BOOK FAIR!

