

Principal's Message

Diary Dates

Week 3 <u>Friday 29 July</u> Tuckshop

Week 4

<u>Wednesday 3 Aug</u> Playgroup 9-10.30am <u>Friday 5 Aug</u> Wondai Art Gallery Opening Night Playgroup art in Kids Corner for August

Week 5

<u>Monday 8 Aug</u> Public Holiday <u>Wednesday 10 Aug</u> Playgroup 9-10.30am <u>Friday 12 Aug</u> Tuckshop



PLEASE UPDATE YOUR CONTACT DETAILS Please ensure address, phone contact details and emergency contacts are correct and always up to date



Queensland Government

Teachers have started Term 3 Reading Level Testing and are very excited by some amazing movement by students in their reading levels. Please talk with your child about their reading and what are their focus areas for this term.

Homework!! We understand that everyone is busy, but homework is an important area for students to apply their learnt skills and practice the new skills. Daily homework expectations at Wooroolin State School is a row from their math book and 20 minutes of reading per night. These together are important to keep students moving forward in their learning. We are seeking to reach a goal of 100% of students completing homework across the school in a oneweek period. We look forward to reaching our goal and rewarding all students for their commitment to "Owning Their Own Learning".

The School Opinion Survey was emailed out to families last week. I ask please that you do take the time to complete the survey and give valuable feedback to us as a school. It takes less than 5 minutes to complete, and is important for our reflective practices as a school.





Principal

Student Absences

A reminder to all parents of children of a compulsory school age that you have a legal obligation to ensure your child/ren are enrolled and attend school on every school day, for the educational program in which the child is enrolled, unless the parent has a reasonable excuse for their child's absence. From time to time a student may be absent from their educational program and parents must provide a satisfactory reason for these absences as soon as possible.

Please text student absences to the school mobile 0472 836 816 or phone the office on 4164 2230.

MAKE WOOROOLIN PROUD

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Exciting times with our new **Library** furniture, that arrived last week. The Library is looking colourful and renewed and all students are enjoying the fresh look. We have also received our multi-level seating arrangement for our additional classroom space upstairs which allows students more movement and connection to high school type classrooms.



The Library is also open now at lunchtimes on Mondays, Tuesdays and Fridays. Students have access to Lego club, board games and art activities as well. There is also the option to select books and READ.... which I am sure is very popular 🐵





Lunchtime activities have been ramped up this term as well. Students are welcome to participate in different activities every day of the week at lunch time. There is Wondai Show preparations in the form of art and craft ready for entry into the Wondai show. Sport practice is available lunchtimes for our upper students in preparation for the Winter Sports Carnival later in the term. There is dancing and music available for those that have the moves. Also, gardening and chill lunch time activities as well for those who want to unwind and relax between their learning sessions.





Prep-Yr 2 News

Students are back into the swing of learning and are enjoying learning facts about different animals in preparation for creating a PowerPoint presentation on the Flying Fox in **English**. They are becoming knowledgeable about many Australian animals in this unit and are able to discuss and describe the appearance, diet and threats of each one. **Maths** this term involves students sorting objects of all kinds into different categories which include size, shape, colour and other features. We are also examining shapes and their names and features, plus 3D objects for their quantity of edges, corners and faces.

Science involves Prep students learning about the movement of common objects and their ability to roll, slide, spin and move. Year 1 and 2 students are having fun investigating light and sound, discovering many examples in and out of the classroom. This term they will be creating a musical instrument to create sound, discussing the instrument's effectiveness and suggesting modifications to improve it.

All students enjoyed **NAIDOC** celebrations where they participated in traditional storytelling and activities to create a turtle and a snake which they took home on the day. **Art** each week is enjoyed by students with Mrs Ogden on a Wednesday where individuals can be creative and expressive.

Last of all, a HUGE shout out to the four Prep students in our class for completing 100 days of school this Thursday, which will definitely be celebrated. I am very proud of these students for their fantastic attitude to all learning tasks, as well as all the students in the P-2 class.









Year 3–4 News

We have been busy in Year 3/4 with plenty of new learning. Our **Science** learning wall is starting to fill up with plenty of scientific words and definitions all about hot stuff! We have been dedicating some time to quick writes each morning. Students are given 5 minutes to start writing a creative story about a random funny picture. These stories are getting better and better as we practice and share them as a class! We have now also got a roster for Show and Tell. Throughout the term, every student will be allocated a day of the week when they are encouraged to bring in something interesting to show and tell to the class. This is a great way for students to practice public speaking skills which will assist them in completing their English assessment. In **English**, students have been introduced to their assessment task. This task is split into 3 parts and students are practicing the necessary skills in order be successful; 1. Reading and comprehending 2. Group discussion 3. Creating a multimodal text. In **Maths**, we have begun our learning about length, mass and capacity and students are showing me what they already know. They will soon be engaging in some hands-on learning experiences for this unit of work. In **HASS** we have been learning about human and natural characteristics of places and we are now starting to look at climate zones and maps of places.





Year 5/6 News

Over the past week, in **English**, students in years 5 and 6 have been learning to comprehend media texts as well learning to present their point of view and respectfully challenge others points of view. Students have loved dressing up and using microphones to do this. In **HASS** we have travelled all over the world looking at different places, comparing the natural and human characteristics. In **Science** we have flown into space to identify facts about each planet, which leads us into comparing planets and creating a multimodal text about planets, scientific advancements and technology.







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Student Achievement



week two

Adalinde, Lane, Alayah & Sophie (absent)

