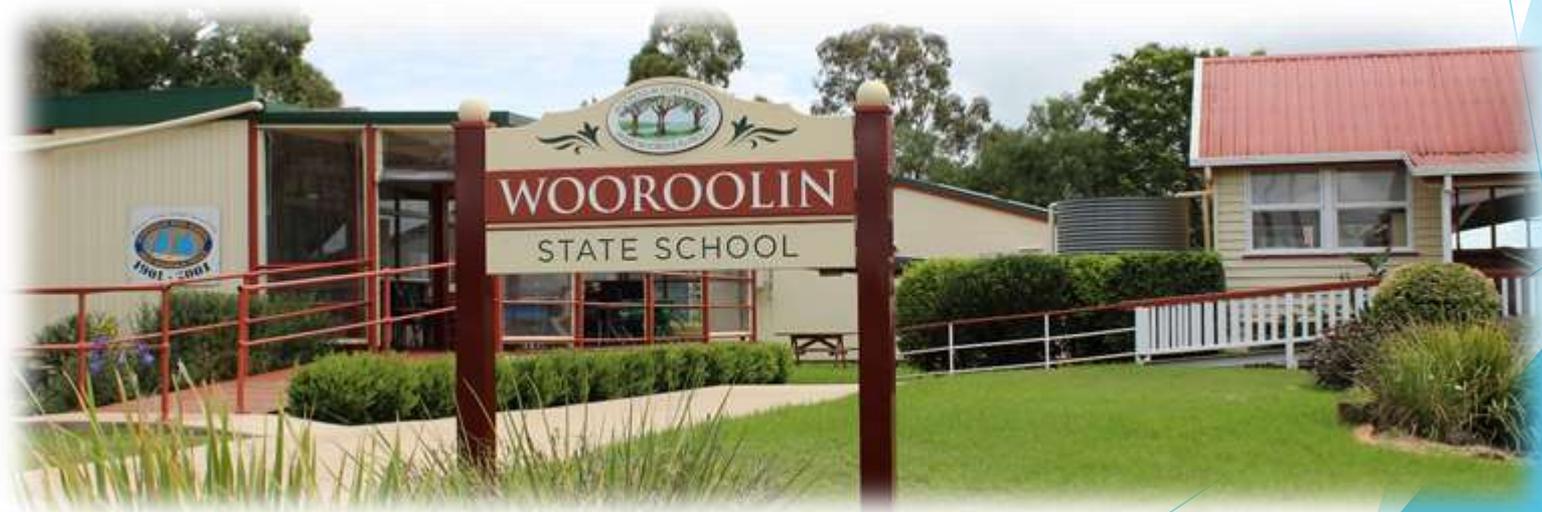


Parent information session

Prep at Wooroolin State School



Our Prep Philosophy

At Wooroolin State School we believe children....

- ▶ Learn through experiences that relate to their interests, needs, and different learning styles and through experiences that challenge and provide enjoyment.
- ▶ Learn through play, real life situations, investigations, routines and transitions and focussed learning and teaching. This is called Age appropriate pedagogies- AAP.
- ▶ Learn in an environment
 - ▶ That is emotionally supportive
 - ▶ That is physically stimulating and inviting
 - ▶ That encourages children to problem-solve
 - ▶ Where children experience success
 - ▶ Where routines are consistent and foster independence
 - ▶ Which is culturally inclusive
 - ▶ Where there are supportive relationships among all partners.
- ▶ We believe children come from different social settings and begin school with a complexity of knowledge, values, experiences and attitudes which vary from child to child.

Prep Curriculum

We utilise Curriculum into the Classroom (C2C) as a planning resources to help teachers implement the [Australian Curriculum](#). The C2C materials provide a starting point for curriculum planning. Teachers adopt or adapt them to meet individual student learning needs and local contexts.

- ▶ **English** – speaking, listening, reading and writing.
- ▶ **Mathematics**- number and pattern, shape, measurement: time/ money/data and problem solving.
- ▶ **Science** – earth & beyond, energy & change, life & living, natural & processed materials
- ▶ **History** – beginning to examine and enquire about the past to develop curiosity and imagination.
- ▶ **Geography** - understanding of place. Students explore the place they live in and belong to, and learn to observe and describe its features.
- ▶ **Arts** - explore ideas, experiences, observations and imagination to create music, media, drama and visual artworks.
- ▶ **Health** - understanding and skills for students to lead healthy, safe and active lives.
- ▶ **Technology** – explore and begin to understand the use of technology in everyday life. Investigate, design, create and evaluate design projects.

Age Appropriate Pedagogies AAP

Prep children access learning in variety of ways:

- ▶ Inquiry
- ▶ Event based learning
- ▶ Explicit
- ▶ Direct
- ▶ Play based
- ▶ Project
- ▶ Blended approaches

The P-2 Classroom

Our preps work in a classroom with Year 1s and Year 2s. All students participate in age-appropriate C2C lessons in English and Maths, however Science, Geography, History, Art and Technology, Physical Education and Music are studied as a whole class.

Spelling and reading is undertaken at an ability-appropriate level. If your child needs support or extension, it will be provided to them through a differentiated approach.

Our preps learn many skills being in a class with slightly older children. They learn to model good classroom behaviours and routines, independence and problem-solving. They experience different personalities and friendships. Older children in the class enjoy the responsibility of helping the younger ones as well.

What do we do at Prep?



We actively learn through play, real life experiences, focussed learning and teaching, routines and investigations.

Our prep day looks like this...

- 8:30 Reading room or reading buddies
- 8.45 Parade (Mondays) or Smart moves (exercise)
- 9.00 English lesson
- 9.55 Brain Break (Healthy snack)
- 10.00 Spelling and reading
- 11.00 Morning tea**
- 11:30 Handwriting, reading or hands-on activities, resilience groups
- 12.00 Maths lesson
- 12.30 Maths extension activities (Number facts/iPads/Targeting Maths)
- 1.00 Lunch**
- 1.45 Science/History/Geography/Social Skilling/Arts/Technology/Health
- 3.00 Home time**

Extra activities...

On Tuesday mornings, we enjoy **sport and music/drama** with visiting specialist teachers.

In Terms 1 and Term 4, we go **swimming** at the Wondai Swimming Pool every Tuesday morning for five weeks of the term. (Preps need a parent to be there with them.)

Also on Mondays, students visit the **school library** to borrow books to read and enjoy at home. Also, **home readers** get changed on a Monday afternoon.

Throughout the year, we participate and host many special days (such as the Small Schools Sports Day, Book Week, Fire Safety, End of Term Rewards Day, Under 8's Day, Grandparent's Day).

Lunchtime and Outdoor Play

First Break: 11.00-11.30am

Second Break: 1.00-1.45pm

For the first fifteen minutes of each lunch break, students eat together in the undercover area.

After eating time is finished, students are able to go out to play.

Preps are able to play on the junior fort and in the undercover areas. Lunchtimes are supervised by staff at all times.

Wooroolin is a Sunsafeschool. All children **must have a hat** to participate in outdoor play.

We ask preps to have a healthy **fruit or veggie snack** to have at 10am.

Responsible Behaviour Plan

Wooroolin State School is committed to providing a school environment that maximises the educational opportunities and outcomes for all students.

The Wooroolin State School community has the expectation that all people at our school have the right to work together in an environment which is safe, caring, stimulating and supportive.

It is expected that all people will behave in ways that adhere to the school's PROUD values:

- ▶ **Be Productive**
- ▶ **Be Responsible**
- ▶ **Be Organised**
- ▶ **Be United**
- ▶ **Be Disciplined.**

Behavioural guidelines and rules have been developed to support and assist those expectations.

At Wooroolin, we believe that the management of student behaviour is most effective when all significant adults support students in consistent and cooperative ways.

How you can help...

- ▶ **Read** a book to your child at least three times per week and go through **sight words**.
- ▶ Make sure your child is prepared for the school day (Homework folder/home readers/hat/healthy lunch/library books).
- ▶ Read the school Newsletter and school notes very carefully so you are aware of all the things that are happening at school.
- ▶ You can also keep up to date by checking the school website or liking our school on Facebook.
- ▶ Watch Playschool/Sesame Street and other educational programs with your child and talk about letters and numbers.
- ▶ Point out letters and numbers in their environment – home, at the shops eg. That is a B sound– what starts with B?
- ▶ Ask children to give you certain amounts of objects (counting) e.g. 3 pegs, 2 forks as they help around the house and colours eg. How many red flowers are there?

Our Open Door Policy

In Prep, we value and promote open communication between home and school through:

- ▶ School Newsletters & letters home
- ▶ Homework folder once a week
- ▶ Phone calls and emails
- ▶ At the door chats

Never be afraid to come and speak to us about any concerns or questions... we are always here to help you and your child with any issues.

We want Prep to be the best experience for YOUR CHILD and YOUR FAMILY.

Relevant information

Drop off and pick up

School starts at 9.00am, but it is recommended you drop off your child in time for reading room (8.30am) and parade or smart moves (8.45am). Pick up time is 3pm each day.

A bus operates in the area, and a bus timetable is included in the enrolment pack.

Uniform

Uniforms are available from *Express Embroidery* in Kingaroy (details in the enrolment pack). All students **MUST** have a hat every day. Please ensure all uniforms are clearly labelled. Ensure your child has black enclosed shoes that children can manage themselves (i.e. Velcro if they can't tie shoe laces).

School bag

Your child's school bag should be large enough to fit their lunch boxes, spare clothes (if required) and homework folder.

Relevant information

School supplies

A list of required stationary and textbook supplies will be issued before the school year. Please order textbooks at your local newsagent or on-line well in advance, as they tend to sell-out of some texts quickly.

Absences

If your child is going to be away or is unwell, please call or text the office or send a note to your child's teacher.

Lunches

Please ensure you pack enough food for your child for the day. Lunches should include healthy options, including fruit, sandwiches or wraps. Please ensure food is easily accessible (easy to open containers etc).

Relevant information

Birthdays

We enjoy celebrating birthdays together. If you wish to send goodies to eat, please let us know as some of our students have food allergies and we would like to provide an alternative for them so they don't miss out.

Treasures from home

We love to hear stories and adventures (particularly after holidays) however we would appreciate it if all toys are left at home. Treasures can be lost or broken at school. Sometimes we do schedule 'Show and Tell' sessions, but you will be notified of these beforehand.

School communication/Banking

Any absence notes are to be sent to your child's teacher, but school notes are to be placed in the school In-tray on the office counter. Any money (book club, tuckshop, excursions) is to be put into the special locked money box in the office. We have also started school banking with the Commonwealth Bank which is collected on Thursdays.

Tuckshop

Tuckshop is run by the P & C Committee and is held every Friday Fortnight

Questions?



Contact details

School address | 34 Frederick Street, Wooroolin 4608

Phone | 07 4164 2230

Teacher | Jane Mason

Teacher Aide | Diane Weller, Rhonda Dionysius

Office hours | Monday – Friday 9 – 3pm

School Newsletter | Issued every two weeks (Wednesdays)

P & C Meetings | Held every month at the school

Please refer to the School Handbook for more detailed information.