NOROLIN STATE

WOOROOLIN STATE SCHOOL Yearly PBL Lesson Plan Outline

TERM 1			TERM 2		TERM 3		TERM 4	
Week	ALL AREAS		ALL AREAS		LEARNING SPACES AND PLAY AREAS		EATING AREAS, FOOTPATHS & WALKWAYS, PERSONAL HYGIENE, BUS, LIBRARY	
	PROUD	Behaviour	PROUD	Behaviour	PROUD	Behaviour	PROUD	Behaviour
1	Productive	We are active learners	Productive	We do our best	Productive	We ask for help when needed	Р	We eat the food which has been
				We deliver and return notes on time		We accept help when offered		provided for us
2		We are active listeners		We use our time wisely	Responsible	We complete and return homework	R	We leave our area tidy
						on time	0	We zip up our lunchbox and put litter
						We treat our learning spaces with		in the bin
						respect	U D	We wait for permission to leave
3	Dagagaible	N/a fallani milaa mankimaa and	Daggaraible	We acknowledge others' personal	Oversiesed	We are ready for lessons	P P	We make healthy choices We walk on paths and hard surfaces
	Responsible	We follow rules, routines and directions	Responsible	space	Organised	We show SHELL when asked	R	We use paths, not gardens, as
		directions		We report important incidents to		We show still when asked	K	walkways
				adults			o	We show SHELL when moving around
4	1	We accept responsibility for	†	We model good leadership	United	We respect all opinions and points of	1	the school and as a class
·		our choices		We model good leadership	Omeca	view	U	We walk around adults in
						We encourage others		conversation, not through them
							D	We move safely and sensibly
5		We complete adult requests	Organised	We put equipment away in a tidy	Disciplined	We care for our and others'	Р	We use the toilets at break times
		cheerfully and in a timely		manner and in its rightful place		equipment and belongings	R	We care for our health and personal
		manner						hygiene
6	Organised	We are on time and prepared		We ask parents to replace equipment	Productive	We stop play when the bell rings	0	We use soap, toilet paper and towels
		for lessons		needed		We sit sensibly and wait patiently		responsibly
						when supervised before and after school	U D	We respect others' privacy We accept that toilets are not a play
						SCHOOL	ט	area
7	United	We are cheerful and show	United	We value everyone's input	Responsible	We play where teachers can see us	Р	We are on time for bus at the end of
		good school spirit		We follow the school dress code		We are responsible for, and return,		the day
						the equipment we borrow	R	We wait sensibly
8		We are tolerant, kind and		We demonstrate good sportsmanship	Organised	We are sunsafe		We line up sensibly
		compassionate to others		We care for students who are new to			0	We have all our equipment with us at
		We respect adults and their		our school			U	the end of the day
		decisions					U	We respect the bus driver and his decisions
							D	We follow the Bus Code of Conduct
9	Disciplined	We play safely and sensibly	Disciplined	We use positive language when	United	We follow the rules in the games we	P	We borrow books regularly
		112 p.s., saidly and sension,		speaking to others		play	R	We return our Library books on time
				. ~ ~		We cooperate with others		and in the condition they were
]			We resolve conflict peacefully		borrowed
10		We use good manners at all]	We care for equipment which has	Disciplined	We use and respect our equipment	0	We use a Library bag
		times		been provided for us		We include and respect others in our	U	We keep the Library tidy and as we
		We show SHELL		We respect our environment and the		games		found it
				living things in it		We make appropriate choices without		We use book markers
						supervision	D	We use inside voices
					1			